

Day 3

Parent: If your student is prepared, give the **Second Quarter Test**.

Parent: Please look over the test to make sure your child will be successful. If you believe your child still needs review, please take the time to do the review before your child takes the test. Seton does not have a school calendar. The timing of lessons is a suggestion, and should be adapted to meet the abilities of the student.

Please send the test to Seton along with the Second Quarter Report Form.

You may choose to submit the test online at www.setonhome.org. Log on to your MySeton page, click on Courses, scroll down to Phonics 3, and click on the icon for uploading work.

THIRD QUARTER

WEEK NINETEEN

Day 1

Lesson 19-1a, Vowel Digraphs **ai, ay**, p. 103. In second quarter, your child studied consonant digraphs. Now, he will study vowel digraphs. Read the rule and examples.

Review with your child that he studied the long **a** sound in lesson 4-1a: When we see a vowel followed by a consonant and the letter **e**, the first vowel usually says its long sound, and the **e** is usually silent, as in **cake, rake**. Now, he learns that the letters **ai** may make the long **a** sound, as in *mail, tail*. The letters **ay** may also make the long **a** sound, as in *may, stay*.

Explain the directions for the first exercise. Assign the exercise. Assist as needed. Listen as your child reads the words he made.

Explain the directions for the second exercise. Assign the exercise. Your child should read each word out loud to hear which words have the long **a** sound. Assist as needed.

Lesson 19-1b, page 104. Read the rule and examples. Explain the directions for the first exercise. Assign the exercise. Assist as needed. Listen as your child reads the words he made.

Explain the directions for the second exercise. Assign the exercise. Your child should read each word out loud to hear which words have the long **a** sound. Assist as needed.

Day 2

Lesson 19-2a, Vowel Diagraph **ei**, page 105. Read the rules in the yellow box. The blue box is an instructional box that gives several examples of the rules. The angel from the children's pageant points to the examples to let your child know this is important information.

Read out loud the first group of words in the blue box. These words have the long **a** sound. Ask your child to repeat the words. If your child does not know the meaning of any word, help him to find the the word in the dictionary.

Read out loud the second group of words in the blue box. These words have the long **e** sound. Ask your child to repeat the words. Help him to pronounce and understand the meanings of the words.

Explain the directions for the exercise. Assign the exercise. Assist as needed. Listen as your child reads the completed sentences out loud.



Lesson 19-2b, page 106. Read the rule and examples. Explain the directions for the exercise. Ask your child to read out loud the words in the blue box. Assign the exercise. Assist as needed.

After all of the words are written in the columns, your child should read each of the words under each column.

Day 3

Lesson 19-3a, Vowel Digraphs **ee, ea**, p. 107. Read the rule and examples. Explain the directions for the first exercise. Ask your child to read out loud the three words under each picture before he chooses and circles the name of the picture. Then, he writes the word on the line. Assist as needed.

Explain the directions for the second exercise. Assign the exercise. Your child should read each word out loud to hear which words have the long **e** sound. Assist as needed.

Lesson 19-3b, page 108. Read the rule and examples. Explain the directions for the first exercise. Ask your child to read out loud the three words under each picture before he chooses and circles the name of the picture. Then, he writes the word on the line. Assist as needed.

Explain the directions for the second exercise. Assign the exercise. Your child should read each word out loud to hear which words have the long **e** sound. Assist as needed.

WEEK TWENTY

Day 1

Lesson 20-1a, Vowel Digraphs **oa, oe**, page 109. Read the rule and examples. Explain the directions for the exercise. Ask your child to read out loud each of the words in the row. Assist as needed.

Lesson 20-1b, page 110. Read the rule and examples. Explain the directions for the exercise. Ask your child to read out loud each of the words in the row. Assist as needed.

Day 2

Lesson 20-2a, Vowel Digraph **ue, ui**, page 111. Read the rules in the yellow box. The blue box is an instructional box that gives several examples of the rules. The young king from the children's pageant points to the examples to let your child know this is important information.

Read out loud the first group of words in the blue box. These words have the long **u** sound. Ask your child to repeat the words. If your child does not know the meaning of any word, help him to find the word in the dictionary.

Read out loud the second group of words in the blue box. These words have the long **u** sound. Ask your child to repeat the words. Help him to pronounce and understand the meanings of the words.

Explain the directions for the exercise. Assign the exercise. Assist as needed. Listen as your child reads the completed sentences out loud.

Lesson 20-2b, page 112. Read the rules. Explain the directions for the exercise. Assign the exercise. Assist as needed. Listen as your child reads the completed sentences out loud.

Day 3

Lesson 20-3a, Vowel Digraph **ie**, page 113. Read the rules and examples. Explain the directions for the first exercise. Ask your child to read out loud the words in the blue box. Assign the exercise. Assist as needed. After all of the words are written in the columns, your child should read each of the words under **priest** and listen for the long **e** sound. Next, he should read the words under **pie** and listen for the long **i** sound.

Explain the directions for the second exercise. Listen as your child reads the completed sentences out loud.

Lesson 20-3b, page 114. Read the rules and examples. Explain the directions for the first exercise. Ask your child to read out loud the words in the blue box. Assign the exercise. Assist as needed. After all of the words are written in the columns, your child should read each of the words under **priest** and listen for the long **e** sound. Next, he should read the words under **pie** and listen for the long **i** sound.

Explain the directions for the second exercise. Listen as your child reads the completed sentences out loud.

WEEK TWENTY-ONE

Day 1

Lesson 21-1a, Vowel Diagraph **ea**, page 115. Read the rule and examples. Explain the directions for the exercise. Ask your child to read out loud each of the words in the row. Assist as needed.

Lesson 21-1b, page 116. Read the rule and examples. Explain the directions for the exercise. Ask your child to read out loud each of the words in the row. Assist as needed.

Day 2

Lesson 21-2a, Vowel Diagraph **oo**, page 117. Read the rules and examples. Explain the directions for the exercise. Ask your child to read out loud the words in the blue box. Assign the exercise. Assist as needed. After all of the words are written in the columns, your child should read each of the words under **moon** and listen for the vowel sound. Next, he should read the words under **book** and listen for the vowel sound.

Lesson 21-2b, page 118. Read the rules and examples. Explain the directions. Ask your child to read out loud the words in the blue box. Assign the exercise. Assist as needed. Listen as your child reads the completed sentences out loud.

Day 3

Lesson 21-3a, Sounds of **au**, **aw**, page 119. Read the rules and examples. Explain the directions for the exercise. Your child should read out loud all the words in the row to listen for the words that rhyme with the word on the left. Assign the exercise. Assist as needed.

Lesson 21-3b, page 120. Read the rules and examples. Explain the directions. Ask your child to read out loud the words in the blue box. Assign the exercise. Assist as needed. Listen as your child reads the completed sentences out loud.

WEEK TWENTY-TWO

Day 1

Lesson 22-1a, Sound of **ew**, page 121. Read the rule and example. Explain the directions for the exercise. Your child should read out loud all the words in the row to listen for the words that rhyme with the word on the left. Assign the exercise. Assist as needed.

Ask your child to read the sentence at the bottom of the page which has two words with the letters **ew**.

Lesson 22-1b, page 122. Read the rule and example. Explain the directions for the exercise. Your child should read out loud all the words in the row to listen for the words that rhyme with the word on the left. Assign the exercise. Assist as needed.